COURSE NUMBER: EDUC. 464-4

COURSE NAME: Early Childhood Education

SEMESTER: Fall, 1975

CALENDAR DESCRIPTION

Current trends, issues and research relating to the education
of young children.

COURSE INFORMATION:

Instructor	Dates	Day(s)	Time(s)
Hannah Polowy	Sept. 8 - Dec. 5	Tues.	4:30 - 8:20 p.m.

Range of Topics:

This course presents an overview of current trends in philosophy,
theory and practice.

The concentration will be focused upon the basic developmental
considerations which will provide on-going guidance in determining
appropriate theories and philosophies for the education of young
children. These determinations will be related to planning and
developing learning environments for children from 3 - 8 years
of age.

Recommended Reading:

Evans, Ellis D.	Contemporary Influences in Early Childhood Education, Holt, 1971
Hymes, James L.	Teaching the Child Under Six, Merrill, 1973
Dept. of Education	Kindergarten Curriculum Guide, Victoria, 1973
Hess, R. and Croft, D.	Teachers of Young Children, Houghton, 1972
Hildebrand, Verna	Guiding Young Children, MacMillan, 1975
Margolin, Edythe	Sociocultural Elements in Early Childhood Education, MacMillan, 1974

Requirements:

Because this will not be a lecture course all participants must read
and come prepared each week to discuss the focus. Assignments will be
given at the first meeting in order that the necessary research and
preparation for oral presentations are possible.

1. Attendance is extremely important.
2. Reading - annotated bibliography to be ready by Nov. 25
3. Oral participation - assigned preparations and spontaneous participation
4. Term Paper. To be discussed first week.
5. Short observational assignments and philosophical or theoretical statements

COURSE OUTLINE

1. Developmental Considerations: stages and ages
                                 Language acquisition and development
                                 Growth: intellectual, physical, moral,
                                     conceptual
2. Philosophies and Theories in contemporary education for young children
3. Parent-Teacher-Community relationships: their effect upon the learning environments of children
4. What is and what ought to be for young children in group situations
5. Program planning and educational goals for young children